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# Tariq Bin Ziad School Home Learning Policy



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Tariq Bin Ziad School understands that homelearning supports and consolidates the learning that is taking place in the classroom.

## Rationale

The Primary School Home Learning Policy is a document intended for parents, teachers and students at Tariq Bin Ziad School. It lays out the clear expectations, beliefs and practices of home learning assignments. The document provides information about the type and timing of home learning for our students from Preschool to Grade 5.

The policy articulates consistent and developmentally appropriate practices at each grade level and across grade levels. It also specifically addresses the role of home learning for successful learners.

## Aim

The aim of this document is to introduce a consistent, standardized approach to home learning across the primary school.

- **Home Learning should consolidate the learning** that is taking place in school.
- **It should meet the needs of all students.**
- **It should be completed with minimal adult support** in the younger years (Preschool- Gr1) and no adult support as the children move through the school (Gr2- Gr5).

## Beliefs/Philosophy

- We believe that home learning is an important component of education.
- **It allows learners to practice skills, review content, and deepen their understanding of concepts they have learned.**
- **It can also help learners develop self-regulation skills** like goal-setting, time management, and study skills.
- Home learning also **strengthens school-home relationships** by involving families in their children's learning.
- The design of home learning should take into account **the need for learners to live a balanced lifestyle**. This includes time for family, sports and recreation, and cultural activities.
- It is important to note, for the purposes of this policy document, that at Tariq Bin Ziad School, we expect regular home reading to be part of learners' daily routines and considered an essential home activity.



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## Principles:

Best practice suggests that in order for home learning to be effective, tasks must be set to enrich learning rather than to repeat activities. It must be individualized, purposefully planned, and timely feedback must also be given.

At Tariq Bin Ziad School, home learning should:

- only be used to help students achieve their learning objectives;
- complement and strengthen the curricula used in the classroom, and be suitable for the students' needs;
- help the students become more independent as learners;
- strengthen the relationship between school and home;
- avoid relying on excessive parental assistance or resources that are not readily available to the student.
- be established without compromising reasonable time for family, recreational, cultural, and employment pursuits pertinent to the student's age, development, and educational goals;
- be balanced across learning areas to avoid stress and overload
- be applied, monitored, and assessed consistently as part of a whole-school approach that is responsive to individual needs and learning area requirements;
- be part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice, and developed in collaboration with students
- provide clear learning objectives and motivational instructions for tasks to parents and students, as well as clear examples of work to guide both children and adults.
- be associated with prompting, marking, and feedback; and be distinct from any form of punishing students or securing discipline.
- not be assigned during the holidays (Except for necessity and in agreement with the guardian), but students are encouraged to continue to practice their reading and math online.
- encourage parents and guardians to talk to the school about their concerns if they feel that the quantity of home learning assigned is either too much or not challenging enough. This will allow us to find a solution together.

## Teachers' Responsibilities

Teachers are expected to:

- provide home learning information through Seesaw.



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- set home learning that is varied, challenging, meaningful and directly related to class work and appropriate to students' learning needs;
- provide feedback and opportunities for students to discuss any difficulties they are experiencing with home learning;
- collaborate with colleagues to ensure consistency across the grade level
- monitor time taken to complete home learning assignments
- select appropriate, meaningful tasks, which will reinforce classroom learning.
- contact parents/caregivers to discuss any home learning concerns;
- be mindful of circumstances that may prevent a child from completing home learning tasks;

### **Students' Responsibilities:**

Students are expected to:

- establish good learning habits that extend into the home
- be responsible for their home learning tasks, and be prepared for their lessons
- be honest about the levels of support to complete assignments.
- demonstrate responsibility by caring for materials required to complete home learning, such as books, pens and pencils.

### **Parents' Responsibilities:**

Parents are recommended to:

- check Seesaw regularly
- develop a positive environment for their child's work space
- help their child to set up a home learning routine
- support, but not actively complete, their child's home learning tasks
- not make comparisons with other children, as home learning tasks may be individualized.

### **Expectations:**

**Homework will only be assigned from Sundays to Thursdays via the Seesaw app.**

In a developmental and positive approach to fostering life-long learners, home learning tasks will be assigned according to the widely adopted guideline of 10 minutes per night per grade.



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## English and Arabic Communication and Language:

### Early Years: Preschool 3,4 and Kindergarten:

There will be a weekly activity that consolidates communication and language learning that has occurred during the week. **(This activity will take no more than 10 minutes.)**

(Parents should share a reading book with their child; this can be a book at home or the weekly library book. A discussion around the book should follow and a record kept in the Home-School Diary).

### Primary School: Grade 1 to Grade 5

Weekly, an activity will be assigned that consolidates the communication and language learning that has occurred during the week. This activity may be required to be submitted via Seesaw or / and students' notebooks. **(This activity will take no more than 15 minutes.)**

Children are moving towards reading books that have been sent home that link to their phonics – the teacher determines when children are reading these books based on the learning in school.

|         |            |
|---------|------------|
| Grade 1 | 10 minutes |
| Grade 2 | 20 minutes |
| Grade 3 | 30 minutes |
| Grade 4 | 40 minutes |
| Grade 5 | 50 minutes |

Daily reading of their leveled books that are sent home.( and recording in the Home-School Diary)

### Home learning options:

- Sight words (F.I.R.S.T Program from Scholastic)
- Word study (F.I.R.S.T Program from Scholastic)
- Phonics (F.I.R.S.T Program from Scholastic)
- News preparation
- Oral language
- *Research Projects*
- Specialist Area Tasks (Art, Music, PE)

The above list is not exhaustive.



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## Mathematics:

### Early Years: PS3 to KG

An activity that consolidates Maths learning that has taken place during the week will be set on a weekly basis.

### Primary Years: Grade 1 to Grade 5

Weekly, an activity will be assigned that consolidates the Maths learning that has occurred during the week. This activity may be required to be submitted via Seesaw or/ and students' notebooks. **(This activity will take no more than 15 minutes.)**

## Home learning options:

- *Basic number skills and facts.*
- *Math fluency and problem solving.*

## Islamic and Qatar History:

### Early Years: PS3 to KG

Weekly, an activity will be assigned that consolidates the Islamic or Qatar History learning that has occurred during the week. This activity may be required to be submitted via Seesaw.

### Primary Years: Grade 1 to Grade 5

Weekly, an activity will be assigned that consolidates the Islamic or Qatar History learning that has occurred during the week. This activity may be required to be submitted via Seesaw or students' notebooks. (This activity will take no more than 15 minutes.)

## Marking and Feedback of Homework:

EVERY piece of work submitted through Seesaw will receive a brief comment or acknowledgement from the teacher. Teachers will use home learning to provide verbal/or written feedback to students in class either as a whole class or personalized feedback at times.



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Recommended reading:

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